

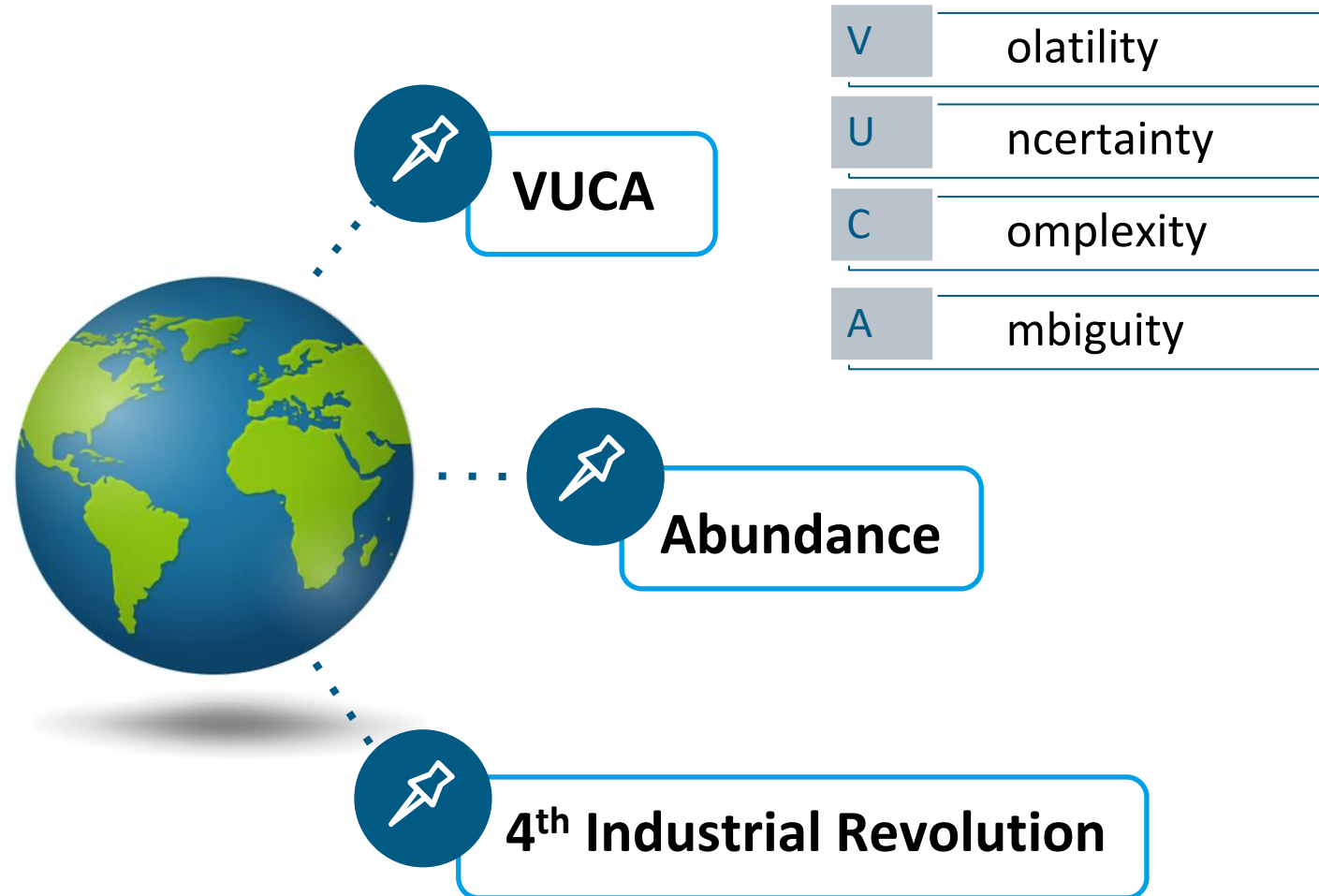
# THE SYSTEM IS TEACHING TO THE PAST, NOT THE FUTURE.

## Funzi Online Event

Sandeep Aneja  
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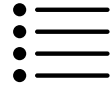


# The world we live in is abundant, volatile and heading towards the fourth industrial revolution

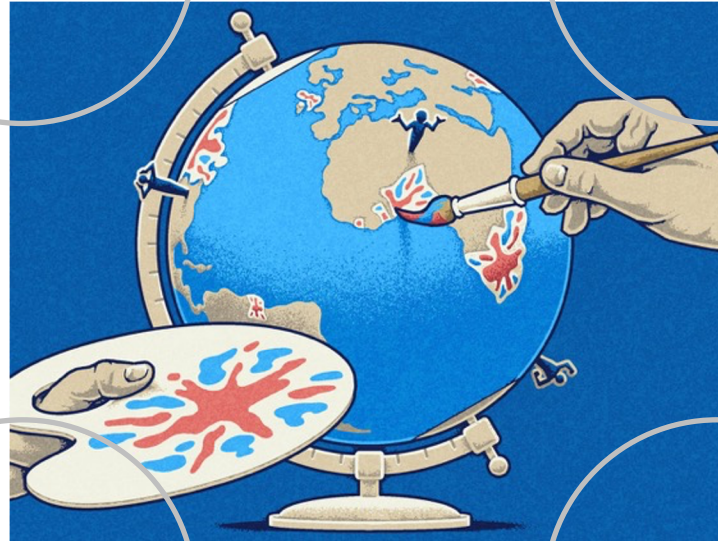


The current education system was designed to create administrators and managers to extend the might of the British empire

**Prescriptive**



**Knowledge > Skills**



**Teacher at the center**

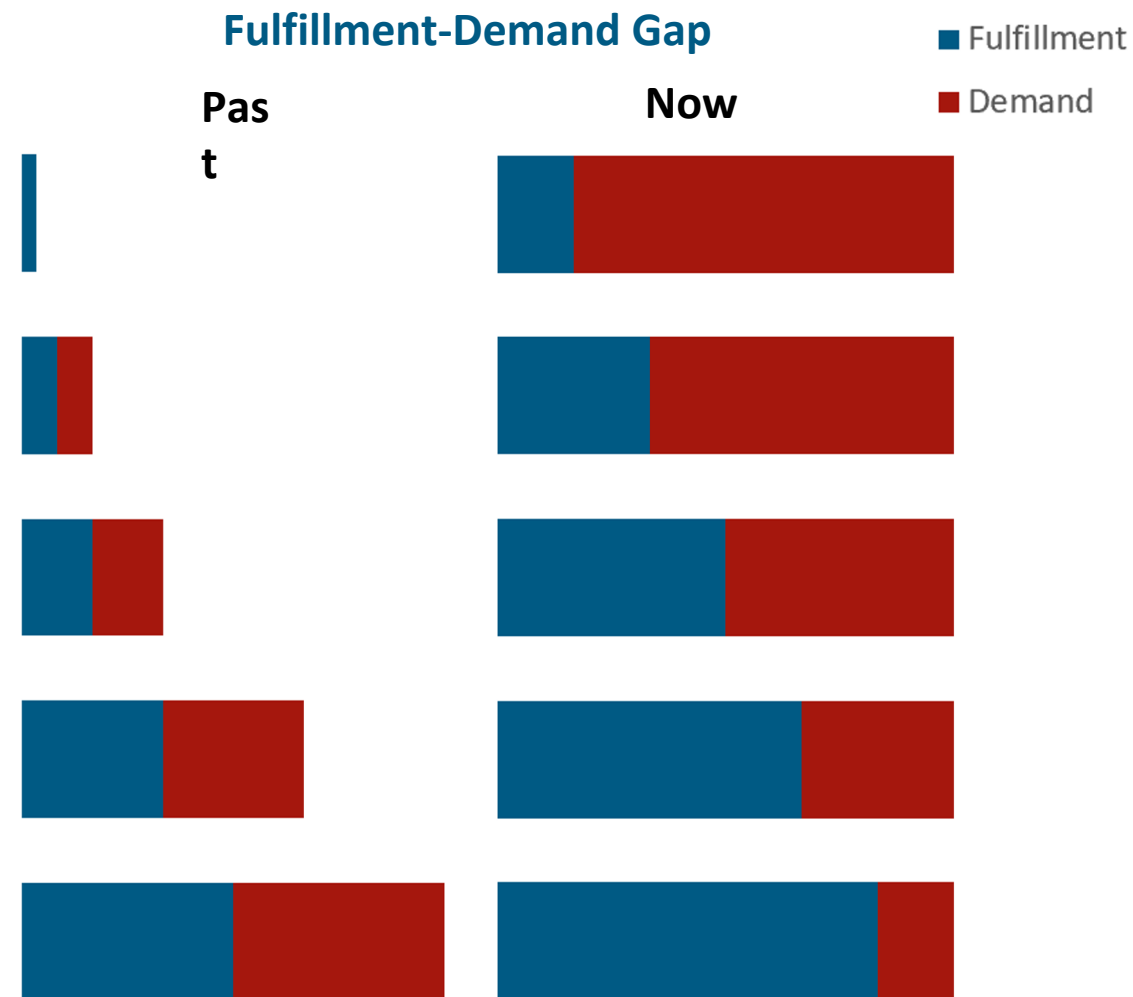
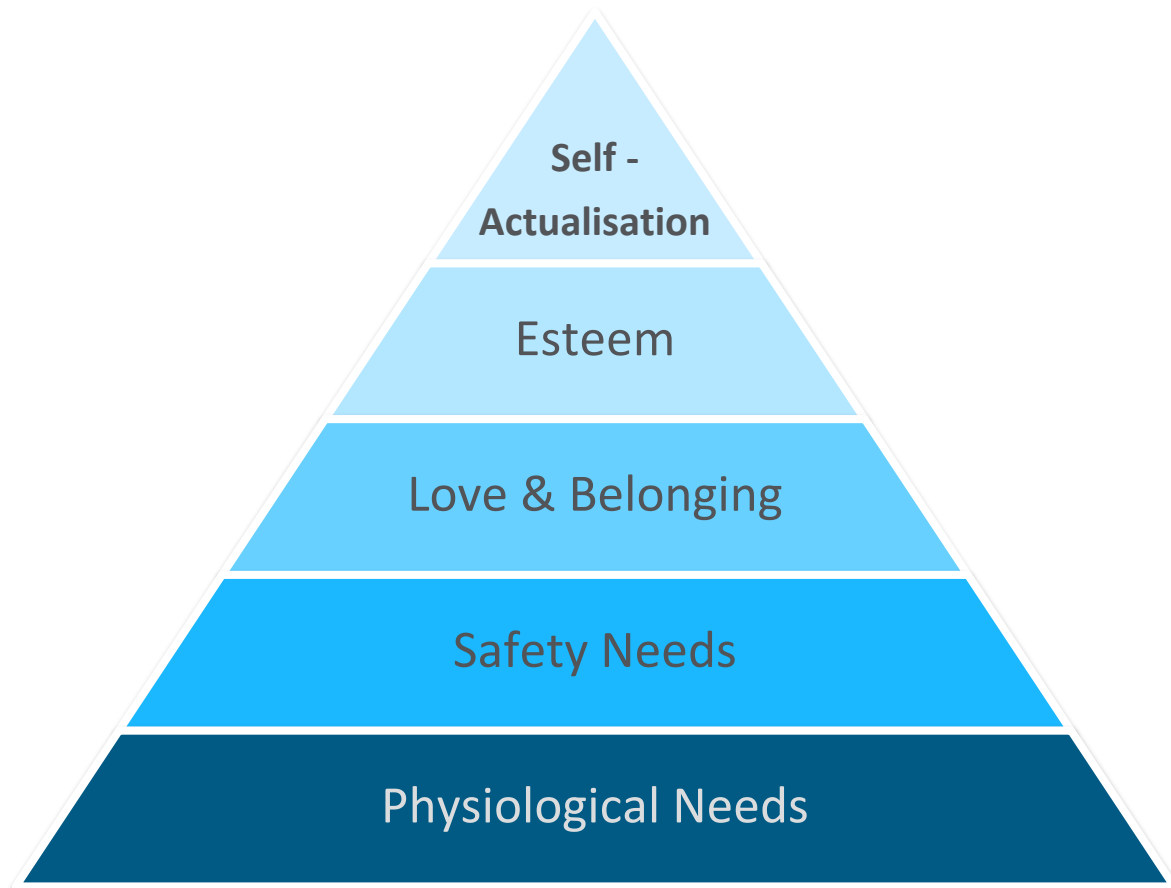


**System > Individual**

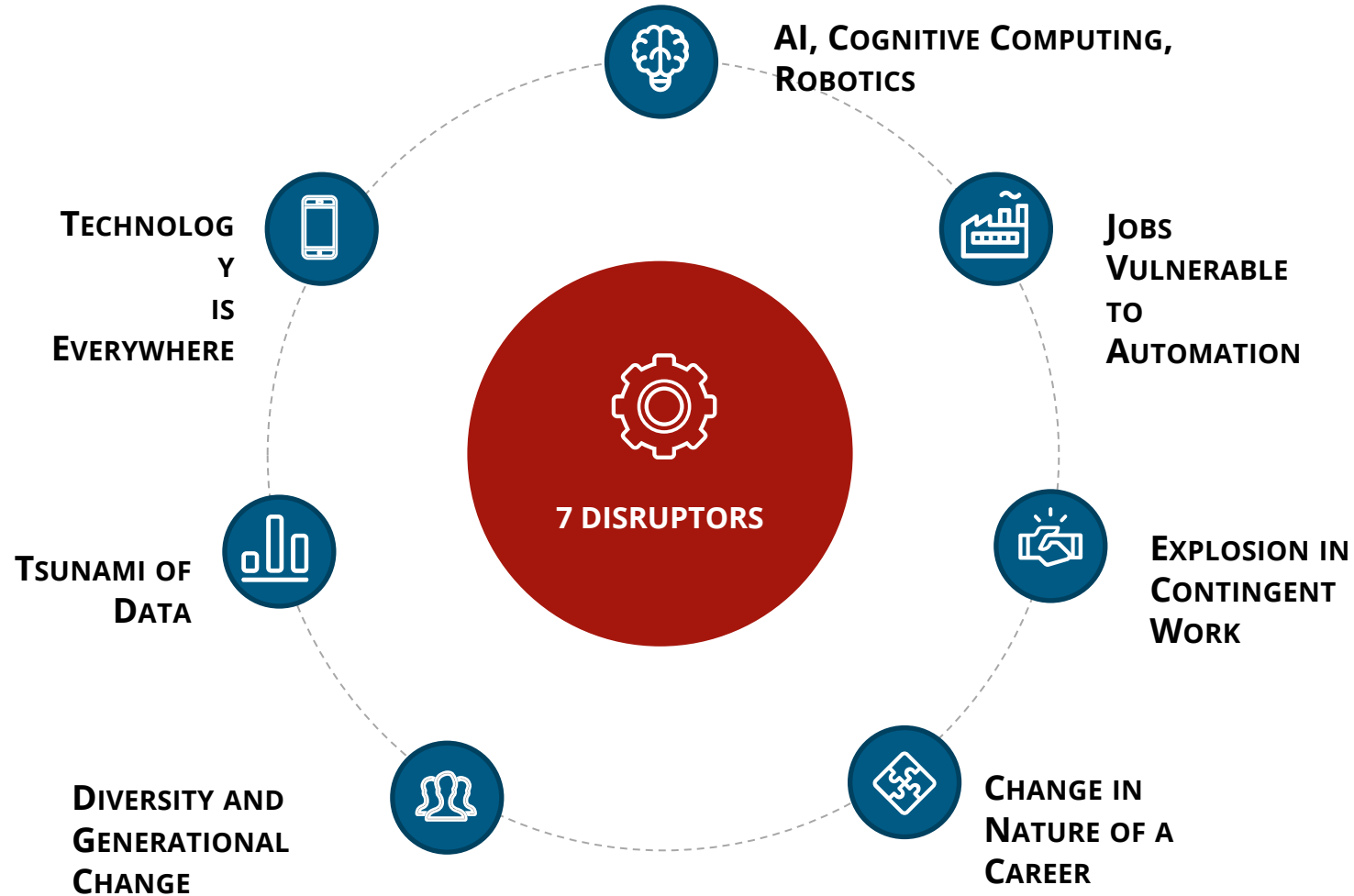


While no single force, such as the British empire, is driving change in education, the abundant and VUCA world is impacting the role of work for individuals and for societies

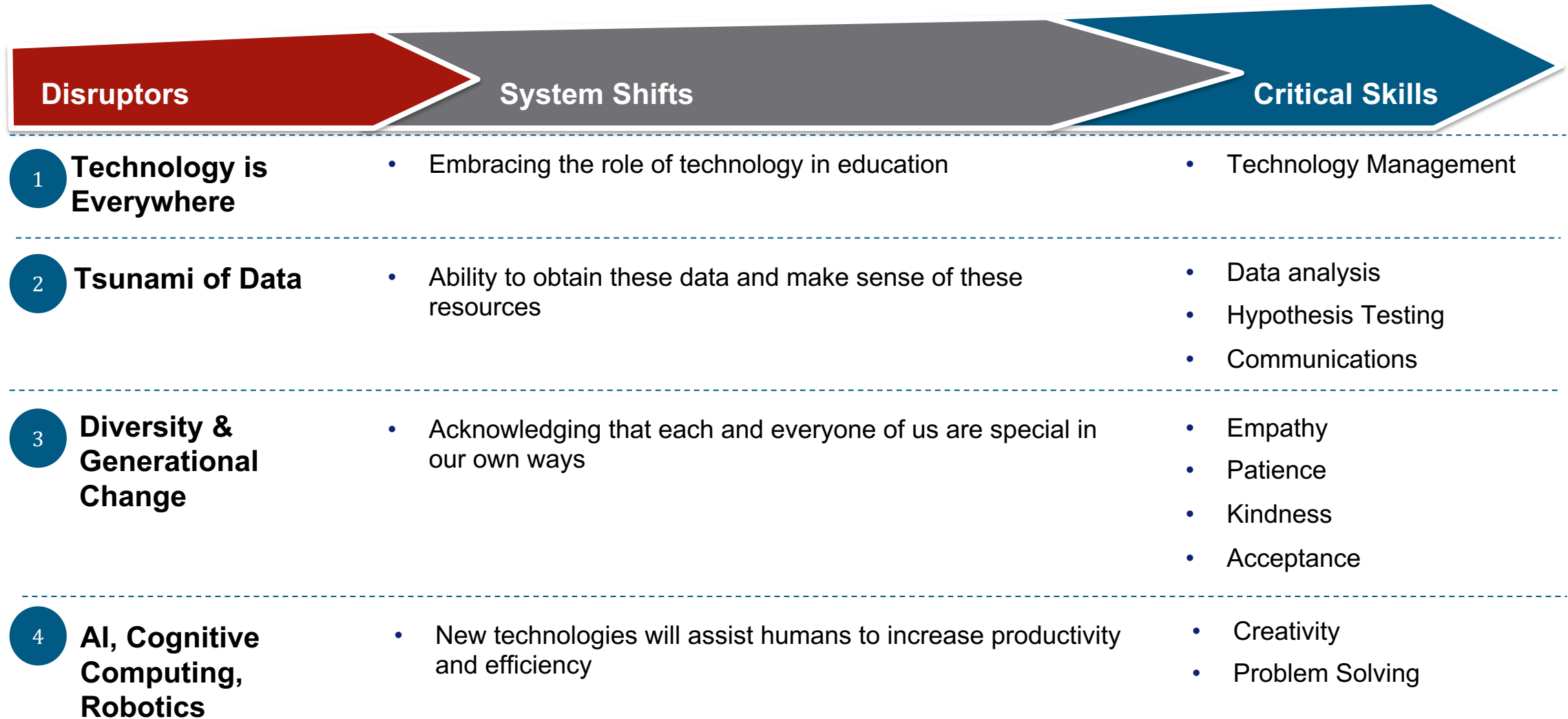
## Maslow's Hierarchy of Needs

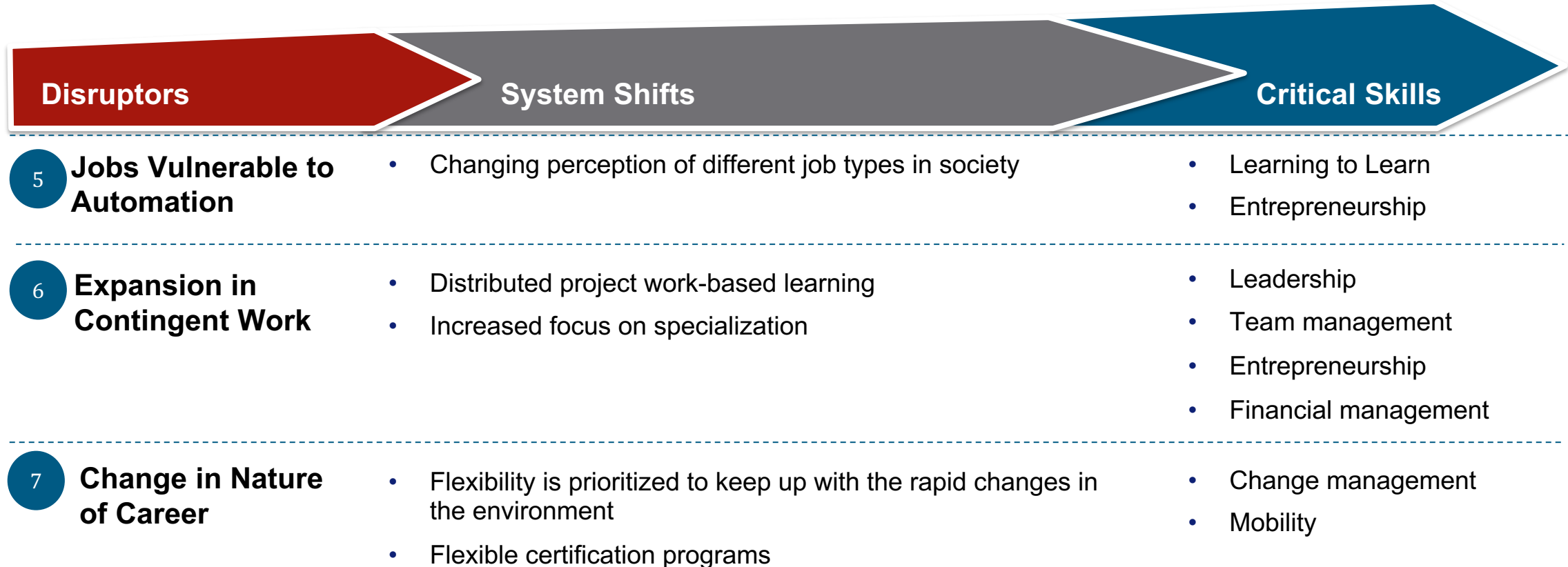


# According to 2018 a Bersin, Deloitte Consulting study, our work lives are facing these seven disruptors



Source: 2018 Bersin, Deloitte Consulting Study





The biggest shift occurs in Cognitive Skills, System Skills and Complex Problem Solving Skills whilst demand for the rest remains quite stagnant.

# Covid, a new disruptor, has caused unprecedented uncertainty and that has brought a shift in the skills needed

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- Role of tech in education
- Role of a teacher w.r.t. students, technology, classroom design
- Role of reskilling



A mindset change is needed to redesign and question the status quo of education, in general, and higher education, in particular

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A few elements to consider...

- Focus on skills not on credentials
- Deep personalization a la healthcare “doctor visit and prognosis”
- Focus on education as a service not learning from books
- Age ⇔ grade association not a driving factor

We propose the design of Skillversities that challenge all assumptions, incorporating the above mindset change as their basis and foundation

# Thank you!

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